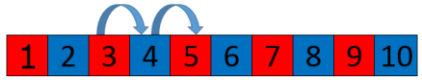
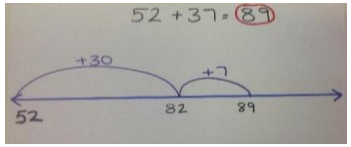
Addition: *finding the total by combining two or more numbers/amounts.*

Early skills	Visual representations	Mental calculations	Written calculations	Noticing

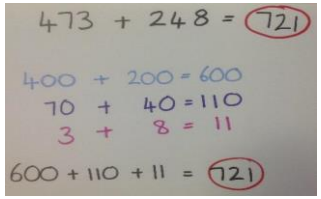
Number Tracks



Number Lines



Partitioning

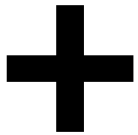


Vocabulary

Add
Total
Sum
Altogether
More
More than?
Plus
Increase
How many more?
Double
Inverse

Compensation/constant difference

138 + 59 could be changed to 137+ 60

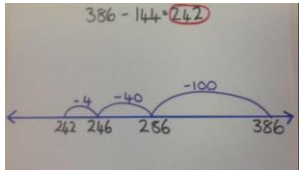


Subtraction: *taking away or finding the difference.*

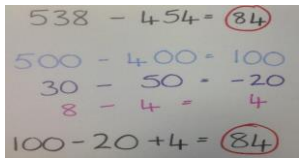
Early skills	Visual representations	Mental calculations	Written calculations	Noticing

Number Tracks

Number Lines



Partitioning



Vocabulary

Subtract
Take away
Difference
Leave
Fewer than?
Minus
Decrease
How many left?
Halve
Half
Inverse

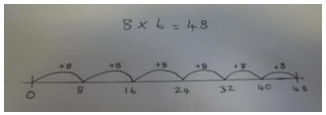
Compensation/constant difference

119 – 89 could be changed to 120 - 90

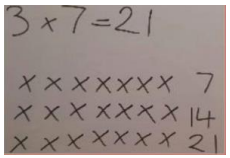
Multiplication: *repeated addition or scaling.*

Early skills	Visual representations	Mental calculations	Written calculations	Noticing

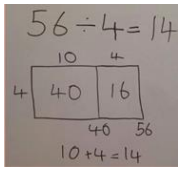
Grouping through Number Lines



Grouping through Arrays



Grouping through Grids



Using multiples and factors

Use multiples to solve 30 x 700
Use factors to solve 18 x 20

Vocabulary

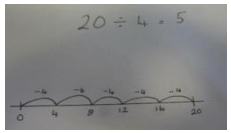
Lots of
Groups of
Times
Multiply
Multiple
Factor
Product
Repeated
Addition
Array
Row
Inverse

×

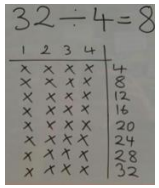
Division: *grouping or sharing.*

Early skills	Visual representations	Mental calculations	Written calculations	Noticing

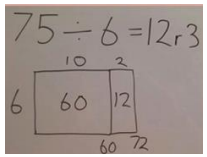
Grouping through Number Lines



Grouping through Arrays



Grouping through Grids



Using multiples and factors

Use multiples to solve 222/3
Use factors to solve 96/6

Vocabulary

Divide
Division
Factor
Halve
Share
Group
Divided by
Divided into
Divisible by
Remainder
Left over
Quotient
Inverse

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