



COLDFAIR GREEN C P SCHOOL

Accessibility Plan

Produced by : **Coldfair Green Primary School**

Produced By: A. Fewkes
Date: December 2017
Position: Headteacher

Current Document Approved: December 2017

Date of Next Review: April 2019

Signed:

(Chair of Governors/Committee)

Corrections to any policy document or form must be made in ink with the original entry still clearly visible.

Coldfair Green C P School – Accessibility Plan

Statutory Responsibility

It is the responsibility of the Governing body to ensure that an Accessibility Plan is produced. All schools must produce a plan which:

- Allows disabled pupils or prospective pupils to have increased participation in the school curriculum
- Improves the physical environment
- Improves the delivery of written information
- Which must be in writing, be implemented and reviewed
- Which should be published in conjunction with the School Development Plan
- Which should be available for OFSTED inspection

There are 3 strands to the planning duty:

- Increase the extent to which disabled pupils can participate in the school curriculum
- Improve the physical environment of the school
- Improve the delivery of information to disabled pupils

Background Information

At the present time (School Financial Year 2017-18) there are two partly disabled parents. We currently have no diabetic children but have a number of asthmatic children. Two children and one staff member have severe nut allergies and epipens are kept on site for use in case of anaphylaxis. Staff are trained in the use of these. The school is accessible physically for wheelchair users through 3 entrances and there is an accessible toilet. There are no internal steps.

Within the school there already exist certain systems, specific equipment and procedures which enable access to the curriculum and the school for disabled pupils and adults.

- All staff are either trained or awaiting training in First aid or Paediatric First Aid. Specific first aid equipment e.g. spacers for asthmatics purchased and available as necessary or brought from home by individual children.
- Forms for administration of medicines in specific circumstances are in place and held in school office.
- Training for all staff, on specific medical conditions is held to meet needs when they arise. Staff have received training on diabetes, anaphylaxis and asthma. We use the school nurse to fill out protocols for specific pupils as necessary in consultation with parents. The protocol for diabetic children is kept on the wall in the staff room,

staff are updated and retrained on a regular basis. Care plans detail specific needs for individual children.

- Some specific equipment is already available in school to support certain disabilities e.g. specialist floater balls for physical disabilities, tracking aids for reading and coloured overlays for visual difficulties, writing slopes, seat cushions etc.
- Specific equipment to support disabled pupils has been purchased in the past or can be obtained to support pupils accessing the curriculum and building as necessary e.g. magnifiers, enlargement of work sheets and copying onto coloured paper for visually impaired pupils; use of personal mini tape-recorder for dyslexic pupils and those with physical disabilities; modified accessories for computers including larger slower mice for physically challenged pupils; sports equipment such as “floater balls” of different sizes for physically challenged pupils, writing slopes and seat cushions to support children with physical therapy needs.
- Up-to-date information about various medical and physical disabilities.
- Two children are gluten intolerant, one also being dairy intolerant. The kitchen provides meals which cater to their dietary requirements so they can be included in school meals and other school events.

To ensure a complete picture of development and planning in terms of the building and site over a longer term this Accessibility Plan needs to be read alongside the Building Development Plan and the school’s Equality Scheme.

Reviewed and updated: February 2018

To be reviewed and updated: April 2019

Health and Safety Governor and Headteacher