



Coldfair Green Primary School Modern Foreign Languages Policy

Introduction

At Coldfair Green Primary School we teach a foreign language to all Key Stage Two children as a part of our curriculum. In addition to this all children get a taster of at least one foreign language each year through our 'Day of European Languages,' a multi-cultural day each September themed around a specific language and focusing on language and culture of the chosen country.

We believe that a Modern Foreign Language prepares children to participate in a rapidly changing world in which work and other activities are often carried out in languages other than English. The rise of international commerce means that children need to be equipped with the skills needed by the international workplace. The choice of which language to teach is secondary to the lifelong language learning skills that the children will be encouraged to develop. Skills that they will be able to access in the future will help them to learn new languages or to improve their competence in an existing language. Increased capability in the use of a modern foreign language promotes initiative, confidence and independent learning and encourages diversity within society.

Aims and Objectives

The aims and objectives of learning a modern foreign language in primary school are:

- To foster an interest in learning other languages;
- To introduce young children to another language in a way that is enjoyable and fun;
- To make young children aware that language has a structure and that the structure differs from one language to another;
- To help children develop their awareness of cultural differences in other countries;
- To develop their speaking and listening skills;
- To lay the foundations for future study.

Organisation

Key Stage Two children have a regular hour lesson of a modern foreign language each week in order to ensure progression and skills development. Currently at Coldfair Green the taught language is French. Where opportunities arise for additional languages to be taught, for example if a member of staff or parent is a native speaker and offers to support the teaching of their home language, then these are taken.

The Curriculum

French is the modern foreign language that is taught at Coldfair Green. The curriculum followed is based on the guidance given in the National Curriculum, using the Rigalo Scheme of work as a basis.

The children are taught to know and understand how to:

- Ask and answer questions;
- Use correct pronunciation and intonation;
- Memorise words;
- Interpret meaning;
- Understand basic grammar;
- Use dictionaries;
- Work in pairs and groups and communicate in French;
- Look at life in another culture.

During French lessons children are given the opportunity to work as a class, individuals and as part of a group. The choice of class organisation is determined by the learning task. By its nature the teaching of a modern foreign language will involve lots of interaction with visual, auditory and kinaesthetic prompts.

Resources

All French resources are stored in the staffroom on the curriculum shelves and in the French Subject leader's file.

Inclusion

All children in Key Stage Two are given the opportunity to develop a capability in a modern foreign language. The school promotes equal opportunities and fairness of distribution of MFL resources. Children who use other languages at home are encouraged to use them for educational benefit and parents are offered advice about what is appropriate. Efforts are made to ensure that other languages used at home are highlighted in the classroom once a teacher has been notified.

Groupings for MFL will generally follow the same pattern as for all lessons. It is appropriate to match pairs of equal ability and it is also appropriate to plan to have peer tutors for some lessons where the objectives also enable the more able user to learn specifically by teaching a peer.

Assessment, Recording and Reporting

Most assessment is formative and is used by the teacher to support teaching and learning and inform future planning. The MFL teacher assesses the children's progress in the target language based on their achievement of the learning objectives in lessons. The teacher is provided with an assessment grid to facilitate this. This completed on a termly basis and submitted to the subject leader and Headteacher as part of the school's ongoing assessment procedures. A grade of four is awarded when an objective has been mastered; three is given

for each objective which the learner has secured; a grade of two signals a learner who has made progress and is working to develop confidence in the objective and a one flags up that the objective has been taught but the child has yet to achieve it in any significant way and it will need to be revisited. Any written work is marked in line with the school's policy on marking.

Monitoring

Monitoring is carried out by the Governor responsible for MFL, Mr Peter Watkiss, the Headteacher, a member of the Senior Leadership Team or the Subject Coordinator, in the following ways:

- Informal discussion with staff and pupils
- Planning scrutinies
- Work sampling
- Classroom observation of learning and teaching
- Review of achievement and progress data for this subject over time

Review

This policy will be reviewed in December 2018.

Signed Subject Coordinator:

Governor for MFL: