



PARENTAL ENGAGEMENT POLICY 2017

Produced by : **Coldfair Green Primary School**

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Date: September 2017
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Current Document Approved: 18th October 2017 Date of Next Review: October 2017

Signed:

(Chair of Governors/Committee)

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Parental Engagement Policy 2017

Parents and carers play a vital role in the development and education of their children. They have a primary influence on their child's attitudes towards school and their learning. They care about their children and want to be involved.

At Coldfair Green Primary School all parents and carers are equally valued as part of our school community. Our children benefit the most when there is a strong relationship between home and school.

We are fully committed to creating an open relationship with all parents and carers to ensure that we meet the needs of all our children and provide support for their families.

We recognise that, to be successful, our strategies need to be flexible and recognise the diversity of our parents and carers and their skills, experience and contributions.

- **How we aim to do this**

We will:

- Foster an ethos and atmosphere where all parents and carers feel welcome, valued and heard.
- Provide information that is well-presented and easy to read.
- Give parents enough notice to attend curriculum days and other events in school.
- Seek parents' and carers views and act on them.
- Identify and provide support and encouragement for families.
- Help parents and carers support their children's learning at home and at school.
- Work with parents in promoting positive behaviour at home and at school.
- Provide a range of activities, resources, courses and workshops to stimulate "lifelong learning" for both children and adults.

Good communication is the key to effective relationships. We will encourage parental involvement in the following ways:

- **The Welcoming School**

We will:

- Be available to parents and carers at reasonable times.
- Provide a school prospectus.
- Give a tour of the school for new parents and carers.
- Provide a parents and carers notice board.
- Provide a parental engagement notice board to record parents' and carers' views.
- Help and encourage people to use the School website.
- Encourage our parents and carers to attend learning cafés and PTA meetings by providing informative and supporting meetings on a half termly basis.
- Provide a weekly newsletter keeping parents and carers involved in the life of the school.

We will:

- Use class dojo to upload a blog and photos showing what the children have been doing at school.
- Write the information we send out to parents and carers in a clear way including symbols/pictures to aid understanding.
- Provide information on notice boards which may be relevant to the child's additional needs.
- Use display boards to show what the children have been learning.
- Use rewards, certificates, stickers and rewards for attainment, attendance and good behaviour so that children can share their success at home.
- Ensure we give sufficient notice to parents and carers of events and curriculum days in school to enable them to reorganise work/care commitments.
- Ensure that our Family Support Worker and Inclusion Lead are available to support you and your family.
- Send out a Parental Questionnaire to seek the views of our parents annually.

- Publish a “You said – we did” response to Parental Questionnaire.
 - Extend the family focus group to also engage and support the families with children at pre-school/nursery age.
 - Provide regular opportunities for you to meet with teachers and specialists at school e.g. School Nurse, Paediatrician, Occupational Therapist, Speech Therapist.
- **Parents as Educators/Learners**

We will:

- Encourage parental attendance within school for learning cafés and curriculum days, recognising the unique skills and experiences of our parents.
- Hold parent evenings to discuss, appraise and share the child’s progress.
- Hold information evenings for parents, carers and the wider community.
- Have workshops and discussion groups to share school policies and curriculum areas and class topics.
- Hold Christmas and Summer Fayre afternoons.
- Organise a dads/carers and child lunch to continue to include and encourage our male parents and carers.
- Involve parents/carers in planning and delivering support targets, Education and health Care Plans, learning journeys, personal care policies and the Safeguarding Plan of their children in all areas, whilst in our care at school.

- **Involving Parents/Families in school**

We will:

- Hold learning cafés/curriculum days/wow days at school to encourage parents and carers to share and enjoy the children’s work.
- Set up workshops relating to the additional needs of the children.
- Increase training opportunities for parents and carers.

- Hold learning cafés regularly to focus on how parents can support their children’s learning.
- **Strengthening Parents’ Voices**

We will:

- Continue to encourage the election of Parent Governors to the school’s Governing Body.
- Send out a Parental Questionnaire to seek the views of our parents.
- Publish a “You said – we did” response to Parental Questionnaire.
- Hold workshops and information meetings to give parents and carers the opportunity to have their say.
- Endeavour to ask for constant feedback when parents and carers attend learning cafés, or curriculum days at our School and in a way which is comfortable to our parents and carers e.g. either written or verbally by using sound recordings and video footage.
- **Sharing our practice**

We will:

- Share the good practice of our parental engagement experiences and successes
- Hold informal workshops to demonstrate good practice
- Share good practice with external SEN providers.

