



# **COLDFAIR GREEN C P SCHOOL**

## **Homework Policy**

Produced by : **Coldfair Green Primary School**

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Signed: .....

(Chair of Governors/Committee)

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## **Coldfair Green Primary School**

### **Homework Policy**

**November 2016**

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. At Coldfair Green we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

#### **Why give homework?**

- It can inform parents about work going on in class;
- It can further stimulate enthusiasm for learning;
- It takes advantage of the home environment and resources and the chance for some one to one adult time;
- Preparing for Big Write with Big Talk;
- It can be a great source for gathering topic information to share with all the children;
- It is a great opportunity to rehearse key skills such as times tables, doubling facts, addition sums, spellings, handwriting and other key facts;
- It helps to foster good habits of organization and self -discipline in preparation for the demands of Secondary School.

#### **Homework at our school**

We believe that homework should be enjoyable and manageable for all concerned and that if it becomes a chore/burden/source of conflict it ceases to be a constructive aspect of teaching and learning.

We do not specify amounts of time that must be spent on a task, preferring individual children and families to set their own routines. Individual teachers are happy to give advice. We hope the children are motivated by positive incentives and by the tasks themselves. Homework registers are kept and if a child consistently fails to complete and return tasks, this is discussed with the child and their parents.

### **Our routines and expectations**

All classes give out weekly homework. If it is a piece that needs handing in, it is expected to be returned weekly.

The work should always have been explained and discussed in class before coming home; it may be a continuation of classwork, or a maths game already familiar to your child. It is our intention, and good practice, not to send work home that the child cannot already do i.e. parents are not expected to teach new skills.

There should be a clear explanation/reminder from the teacher of what is expected. Each child has a homework book and the majority of tasks are kept in there. Work will be marked. This should happen each week.

The tasks set will not always need to be handed in; there are other ways in which teachers will respond or give feedback, for example, sharing results in class discussion, putting work onto a display or transferring work into class books.

### **Broadly speaking these are current expectations:**

We expect children to maintain the same standards for presentation of homework as we set in school i.e. to use their best handwriting and a sharp pencil or black pen.

Between Reception and Year 2 school staff manage the sticking in of sheets and instructions. We ask children and parents in Years 3 to 6 to take responsibility for sticking sheets in the book and keeping the book tidy.

As far as possible, homework will be related to class topics. This is important as it helps parents to know more about what is going on in class and to support enthusiasm for learning. Parents might, for example, find themselves supporting research of Egyptian Gods, finding out about grandparents' experience of school or measuring objects around the home. This also means that each child can pursue a set task at their own level of ability.

Increasingly teachers are using the internet for homework. This may be directing children and parents to play a specific game from Interactive Resources or, to comment on a blog. In the few weeks prior to SAT tests, the Year 6 and Year 2 homework may take the form of additional revision work.

Our additional needs teachers may send specific tasks home to support the learning of the children they support. Again, this will be discussed with parents.

### **What to do if you have concerns**

If you find the homework inappropriate for your child, if they lack interest, if it becomes a battleground or if you are concerned that homework is given inconsistently please talk with your child's teacher in the first instance.

If you still have concerns, please talk with Mrs Fewkes, the Head teacher.