

What do the Coldfair Green School Governors do?

All governors are held accountable to a set of rules and values. Guidelines are set out by the [Department for Education](#)

We like to think we are an integral part of the school family that includes the pupils, parents and staff. We volunteer to become governors for reasons many and varied but in the round they feel a sense of responsibility toward the community and the school.

We have responsibility for [raising school standards](#) through three core strategic functions.

Ensuring clarity of vision, ethos and strategic direction.

Holding the head teacher to account for the educational performance of the school and its pupils.

Overseeing the financial performance of the school and making sure its money is well spent.

As governors we are part of the largest volunteer force in the country!

Governors fall within specific categories.

Parent Governors: Parents of children at the school;

Staff Governors: Members of the school staff;

Authority Governors (previously known as LEA Governors): Nominated by the [Local Authority](#);

Co-opted Governors (previously known as Community Governors): Members of the local community (appointed by the rest of the governing body);

- *Parent Governors* can either be elected by parents of children at the school, or if insufficient numbers are elected, can be appointed by the governing body to fill any remaining vacancies. Such appointees need not be parents of children currently attending the school - if no suitable candidates are found, they may be parents of former pupils, or of any child of school age. Parents so appointed can be removed from their positions by a majority vote of the governing body.
- *Staff Governors* (other than the head teacher) are elected by the school staff and must be paid to work at the school, by the school (that is, not under an external contract such as catering or cleaning). At least one staff governor must be a teacher, and if there are three or more staff governors, at least one must be a member of the support staff. If no member of the appropriate category stands for election, the vacant place can be filled by an elected person from the other category (i.e. if no teachers wish to become governors, all staff governors may be support staff, and vice versa).
- *Associate Members* may be appointed by the governing body as members of committees, and may include pupils, school staff, or anyone else who the governing body feel could contribute to its work. Their voting rights are decided by the governing body, and are also limited by law to exclude matters concerning the budget, admissions, pupil discipline and the election or appointment of governors. Associate Members are not governors and are not included in the school's Instrument of Government.
- By law, governing bodies meet at least three times every year, as a *Full Governing Body*, where the ongoing business of committees, the governing body and the school are discussed, reported on and where decisions are taken by a majority vote. Most of the work of governors, however, is done at committee level.

The Governing Body is led by the [Chair](#), elected by the Governing Body from within its membership, though anyone who works at the school cannot stand for the office. Since 1 September 2003, the term of office for the Chair can be set to more than one year. The Chair is supported in their work by one or more Vice Chairs, who may be delegated certain tasks or responsibilities. Certain tasks, including signing off the school budget, can only be done by the Chair. The process for election of chair and vice-chair and their term of office should be laid down in the governing body's standing orders.

The full Governing Body can remove the Chair and/or [Vice Chair](#) by a majority vote of no confidence.

Responsibilities

The [Head Teacher](#) of the school is responsible for day-to-day management of the school. The role of the Governing Body is to provide strategic management, and to act as a "critical friend", supporting the work of the head teacher and other staff.

Schools generally have a delegated budget to cover salaries, running costs, maintenance and equipment; the Governing Body is responsible for managing this budget. They can decide how many and what types of staff to employ, which equipment to upgrade or replace and what the priorities are for implementing new strategies and initiatives.

Governors must appoint the head teacher, and may be involved in the appointment of other staff.^[5]

Governors also have a role in monitoring the school's progress, and in setting annual targets for the school's performance and for the head teacher (and ensuring that the head teacher sets targets for other staff).

Governors must review school [Exclusions](#) in certain circumstances, and have the power to reinstate an excluded pupil or reduce the term of the exclusion (although not to increase it).

Foundation schools, Voluntary Aided schools and Academies act as their own admissions authorities. In such schools the governing body sets the admissions policy, makes admissions decisions and defends admissions appeals.

Subject responsibilities

Each Governor volunteers to undertake responsibility for one or more subjects within the curriculum. This involves occasionally liaising with the Head teacher and subject Lead to understand the curriculum content, delivery method, data collection and analysis methods, including follow up procedures. At no time do any of the Governors have a view of specific information that would identify an individual pupil (except in pupil discipline cases).

Maths

Art

[Literacy](#)

Design & Technology

Computing

PHSE

[P.E and Games](#)

[Science](#)

Music

History

Geography

RE

[SEND](#)

Click [here](#) to view the curriculum.

<http://coldfairgreenprimaryschool.org/learning/curriculum/>

Click [here](#) to view individual governor responsibilities and committees.

<http://coldfairgreenprimaryschool.org/about-the-school/governors/>

Committees

Personnel and Community

Pupil Discipline Hearings

Head Teacher Performance

Finance and Premises

Health & Safety

Learning and Achievement

Appeals