



COLDFAIR GREEN C P SCHOOL School Building Development Plan

Produced by : **Coldfair Green Primary School**

Produced By: A. Fewkes
Date: February 2017
Position: Headteacher

Current Document Approved: February 2017

Date of Next Review: March 2018

Signed:

(Chair of Governors/Committee)

Corrections to any policy document or form must be made in ink with the original entry still clearly visible.

Background

As part of Suffolk Local Authority's Asset Management Plan (AMP) process all schools are required to prepare and regularly review a school Building Development Plan (BDP) to help ensure the best use is made of its building and site. The BDP provides this school with a long-term strategic view of premises-related needs and expenditure, and is an integral part of the School Development Plan. The BDP will be reviewed annually in the Spring Term in line with the School Development Plan and Accessibility Plan. The Accessibility Plan also looks at issues for improvement within the school building and site but focuses on the needs of disabled and SEN children and adults. The Accessibility Plan and Building Development Plan need to be considered together to obtain a complete picture of the issues relating to this school.

Scope and Content

The BDP establishes what exists in terms of site and buildings, what is required and how best to address deficiencies or needs. It identifies spending priorities and potential sources of financial support. The plan includes all buildings including the sheds and the play hut; and external areas including the playground, playing field, car park, garden and 'Sandlings' area, proposed pond area, proposed artist and story telling areas, traversing wall, perimeter fencing and public bench at the front gate. We must ensure that we continue to consider how the buildings and site contribute to raising pupil achievements and staff morale, and the way in which curriculum areas are linked. It has been crucial that School Organisation Review changes to the numbers of pupils within this school is not to the detriment of the good levels of teaching and learning because of limitations of the buildings or learning spaces. We must also take account of the following areas when reviewing the plan annually:

- the extent of non-teaching accommodation;
- security and supervision;
- inclusion;
- use by the community;
- sustainability;
- the potential for future expansion

Once we have identified an issue relating to our building or site we must consider all possible options including remodelling as well as rebuild. Each option must be evaluated by considering how well it resolves the issue, how it affects the total area of the school and what contribution it makes to raising standards. The evaluation must also take into account those benefits and advantages (e.g. improved standards or better curriculum opportunities) that cannot be expressed in monetary terms. Any issues identified that relate specifically to disabled or SEN pupils or adults are included in the Accessibility Plan. The BDP has been divided into 3 distinct areas – essential, necessary and desirable.

Structure of the BDP

The BDP:

- identifies the key issues for building and site improvement;
- demonstrates how the resolution of these issues will contribute to a wider county AMP covering condition, suitability and sufficiency;
- considers possible options to resolve each issue and evaluates each one;
- includes a broad timescale for each project;
- identifies costs and potential sources of funding;
- identifies how the resolution of the issue will contribute to raising pupil achievement.

Responsibilities

The Project Co-ordinator for this school is currently Mrs Amanda Fewkes, the Headteacher, supported by an Estates/Health and Safety Working Group, which includes governors: Mr Stephen Sadler (Chair), Mr David Drage and Mrs Chantel Pipe.

Reviewed : February 2017

Coldfair Green C P School – School Building Development Plan

Essential Issues – see latest “AMP” and “Conditions Survey Five Year Plan Report” for relevant gradings

Location (see site plan)	Key issues to be addressed	Optional Solutions	Approx. Costs/ Potential source of funding	Contribution to raising standards	Timescale
Refurbishment of School windows.	Some windows are draughty and not energy efficient. Some windows in school are not double glazed and therefore adequate warmth is difficult to achieve in the winter months resulting in increased fuel bills. Security risk as they are ill fitting and outside sills are rotten in many places.	Refurbish or draught-proof all windows in these areas to improve energy conservation and security. Outside paintwork renewed and in places replaced.	Maintenance for school building by Property services. £50,000	Health and well being of pupils and staff. Security of building improved. Conservation of energy and sustainability.	Summer term 2013
Replace the school roof	The roof is leaking in a number of places and damaging the building internally. Repairs are costing the school money.	To continue repairing the areas causing damage.	Maintenance for school building by Property services £130,000 to replace the roof.	Health and wellbeing of pupils and staff. Security of building improved. Conservation of energy and sustainability.	Spring term 2013
School Field & Playground Development	More creative use of school site to allow children a more varied and diverse curriculum to take them in to areas of lifelong learning. To make use of available space within the school site to enhance the children’s education and provide wider opportunities for them to achieve and become more self-confident.	Continued planned development over the course of 10-15 years as money becomes available or is raised to include the following areas as decided by the children, staff and parents in consultation: <ul style="list-style-type: none"> • Story telling area • Bird hides • Tree houses in woodland area for story/curriculum themed cabins. • Corner sofas and outdoor seating areas for quiet reading <ul style="list-style-type: none"> • Stage Area 	£10,000 - £15,000 School Association fund raising, Pupils fund raising, School Budget, Local Charities, Grants, Competitions	School Council, ECO Committee, PTA and local community all heavily involved. Access to wide varied curriculum for all pupils. Raising of health and fitness of pupils. Raising of pupils self esteem as they become more confident in a range of activities Facilities available to Pre-School and other local groups.	Ongoing as funding is raised

		<ul style="list-style-type: none"> •Shelters to provide protection from the sun •New outside play barn •Extension of hard play area •Tree Houses •Track and development of EYFS 			
New school library accommodation (Additional building of two new classrooms to get library back as library)	To continue to furnish new library, corridor/hall area in order to make it a multi purpose area which can be used by a variety of different groups of children and adults.	Obtain further shelving, furniture, pin boards from closing middle schools Interactive whiteboard to be repositioned to a more effective position.	£600 Adnams Grant Resources from SOR £100 Friston Parish Council	Improved standards of teaching and learning Library will be central to the school and in use far more. To assist the school in developing reading for pleasure. Will allow for more in-school use as it will be accessible without entering a classroom.	New purpose built library by September 2020
Replacement of surface of multi-sports court on field.					

Necessary Issues - see latest “AMP” and “Conditions Survey Five Year Plan Report” for relevant gradings

Location (see site plan)	Key issues to be addressed	Optional Solutions	Approx. Costs/ Potential source of funding	Contribution to raising standards	Timescale
Radiators in classrooms, assembly hall, corridor, library and staffroom	Antiquated radiators which are inefficient and do not provide adequate heating particularly in the hall, library.	Replacement of radiators with newer more energy efficient models	Planned Maintenance Programme, Available grants,	Energy conservation Sustainability Reduced heating costs	School year 2019-2020 onwards
Oaks Classroom	A quicker exit route for the younger pupils in case of an emergency.	A door leading to the front of the school	£3000	To improve the safety of the pupils.	School year 2014-2015

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Desirable Issues

Location (see site plan)	Key issues to be addressed	Optional Solutions	Approx. Costs/ Potential source of funding	Contribution to raising standards	Timescale
Alternative energy sources throughout school site	Provision of alternative energy sources to allow reduction in energy bills – conservation and sustainability.	Solar walkway on playground to provide alternative energy source, shelter for parents and children on the playground. Wind generator sited on the playing field to provide alternative source of energy. Use of providers who use sustainable sources for production of electricity	£50,000 Energy Grants	To educate the children in the need for sustainability, financial capability, and energy conservation. Expand and extend the curriculum. Well being of children, staff and parents.	School year 2018-2019 onwards
Refurbish entrance hall Achieved	To make the entrance more welcoming and allow visitors to the school the opportunity to sit comfortably whilst waiting.	Comfortable seats and appropriate table to showcase events and share the pupils learning.	Furniture obtained through SOR	To develop partnerships with the community. To reassure parents and encourage them to join in assisting their child in learning. Wellbeing of staff and parents	Autumn 2012
Assembly Hall	The hall is no longer adequate for Year 5 or Year 6 PE, games. Class access to the cloakroom interrupts lessons in the hall. Lunchtime has the hall out of action, late morning.	New purpose-built hall for PE, games, music, drama and gym trail activities.	£150,000 Local grants Capital allocation	Curriculum more accessible to all pupils. Raised standards in Music, Gym Trail, PE and Games. Health and safety issues addressed.	

Front field by the car park	More space for the pupils Achieved 2015/16	Fence			
Construction of two new classrooms (including small kitchen and 2 toilets) To facilitate increasing PAN to 26-28 (one form entry 7 classes) Increased capacity needed due to demand	There is an increasing demand for places at the school with several appeals having been heard and 5 children turned down in year groups that are full due to lack of capacity.	<ul style="list-style-type: none"> Remove shelter over old swimming pool Demolish storage sheds and build on footprint of existing structure Permission from DFE as landlord and from admissions to expand 	CIF grants available to Academy chain. £250,000 cost for eco-friendly build (carbon neutral)	<ul style="list-style-type: none"> Single age groups taught Additional funding attracted as roll rises Buildings available for community use Space for breakfast club/out of hours provision/wrap around care 	School year 2019/2020
Development of EYFS outside area to reflect the 7 areas of learning and 17 Early Learning Goals. Increasing capacity to support physical development in the outdoor area.	<ul style="list-style-type: none"> Lack of zoned areas to support learning in each of the 9 areas of the EYFS curriculum Lack of space for safe use of bikes and scooters, to support physical development. 		Costs approximately £25,000 although donations of materials and labour will reduce these.	<ul style="list-style-type: none"> Increased opportunities for children to extend learning outdoors as well as in classroom. Expand and extend a quality curriculum Wellbeing and motivation of children, staff and parents. 	Starting 2017/18 and ongoing as funds allow.

