

	<b>Targets</b>	<b>Strategies &amp; Funding</b>	<b>Outcome</b>	<b>Timeframe</b>	<b>Goals Achieved</b>
<b>Short Term</b>	Annual re-painting of the steps outside to benefit pupils and adults with visual impairments	Caretaker to re-paint steps area as necessary	Entrance to main site and restricted areas made more accessible for visually impaired pupils and staff	Annually	
<b>Medium Term</b>	Training for teachers on appropriately differentiating the curriculum and purchasing suitable resources with regard to children's specific needs	To know what personnel are available in the LA with regards to differentiating curriculum areas Purchase of materials to support access to learning for children with SEND	As necessary differentiate the curriculum to meet the needs of all children	Ongoing related to need	
	Availability of written materials in alternative formats	To know what services are available through the LA for converting written information into alternative formats	As necessary provide written information in alternative formats	As necessary	
<b>Long Term</b>	Provision of a quiet or sensory room for children who would benefit from this resource	Seek advice from SEN teams. Use of capital allocation and PTA funding	Designated space available for children with specific difficulties	2019-20	
	Pathway around the grounds to allow wheelchair access to all areas including proposed reading garden	Seek advice from LA grounds team and SEN teams. Use of capital allocation and PTA funding also bid for available grants	All grounds easily accessible to disabled pupils	2019-20	